

**RIO GRANDE CITY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
HAND TO HAND (H2H) FAMILY ENGAGEMENT PLAN  
HB4 HIGH QUALITY PREKINDERGARTEN PROGRAM GRANT**



**VISION**

Parents play a significant role in supporting their children’s health and learning, guiding their children successfully through school processes, and advocating for their children and for the quality of schools. Rio Grande City Consolidated Independent School District strongly believes that families are their first teachers. RGCCISD firmly believes family engagement is fully integrated in the child’s educational experience and supports the whole child. It is culturally and linguistically responsive and is continuous through a child’s life. RGCCISD’s vision is to build a better future for our children through a strong family-friendly parent engagement plan.

**DEFINITION**

Parent engagement is defined as the *“the mutual responsibility of families, schools, and communities; which builds relationships to support student learning and achievement and to support family well-being, family-student relationships and on-going learning and development of children, families, and educators (TEA HB4-HQ Pre-K Programs Grant/ Proposed Family Engagement Plan, 2016).*

**WHAT RESEARCH INDICATES**

Research shows that schools can improve their students’ achievement by engaging parents. Parents are the most invested adults in the pathway of their

children's education simply because they are their first teachers. They are uniquely positioned to increase the one-to-one instruction that children receive by supplementing it at home, to facilitate attendance by monitoring their children's daily activities, to instill the importance of education and higher education, and more. Therefore, parents play a vital role of the solutions to educational challenges. Unfortunately, in many of the school districts, parents face each day with numerous obstacles that create a gap in the involvement of the school and families (Liontos, 1992).

Research indicates that schools can improve their students' learning by engaging parents in ways that directly relate to their children's academic progress, maintaining a consistent message of what is expected of parents, and reach parents directly, personally, and with a trustworthy approach (Epstein, 1995, Henderson & Mapp, 2002, Patrikakou, Weissberg, Redding, & Walberg, 2005; Redding, 2000).

### **PURPOSE**

Rio Grande City CISD pledges to strive and maintain high levels of family engagement and positive family attitudes toward education through a ***comprehensive family engagement plan***. In general, the family engagement plan will be based on strategies established by TEA in collaboration with the Health and Human Services Commission (TEC §29.168(a)). Specifically, Rio Grande City CISD district family engagement plan will be developed and implemented in accordance with TAC §102.1003(f). The family engagement plan is designed with the following components: (a) facilitate family-to-family support; (b) establish a network of community resources; (c) increase family participation in decision making; (d) equip families with tools to enhance and extend learning; (e) provide ongoing professional development opportunities for educators on culturally responsive, evidence-based strategies that support the education of the child; and (f) evaluate family engagement efforts and use evaluations for continuous improvement.

On November 1, 2016, the ***Rio Grande City CISD Parent Engagement Task Force (RGCCISD-PETF)*** composed of parents, teachers and school administrators

expertise in early childhood, bilingual education and parental involvement directors took the initiative to launch a family engagement plan called ***Hand to Hand (H2H) /Mano a Mano(MaM)*** for the 2016-2017 school year (***See Table A***). In addition, the plan was shared with school principals, administrators and other stakeholders during leadership and school board meetings.

Rio Grande City CISD school district family engagement plan is considered an on-going living document and will be annually reviewed and updated as needed throughout the school year. Any update or revised resources and/or activities will be posted on the district website [www.rgccisd.org](http://www.rgccisd.org).

**(Table A) RGCCISD Hand to Hand/Mano a Mano Parent Engagement Task Force Committee 2016-2017**

<b>Campus</b>	<b>Teacher</b>	<b>Parent/Member</b>
<b>Alto Bonito Elementary</b>	<b>Elaine Lozano (956) 735-5517</b>	<b>Amber Rodriguez</b>
<b>Grulla Elementary</b>	<b>Elvia B. Estrada (956) 573-5174</b>	<b>Adriana Cantú</b>
<b>La Union Elementary</b>	<b>Alma Roiz (956) 735-7520</b>	<b>Gladyz de la Cruz Zurita</b>
<b>J&amp;O Hinojosa Elementary</b>	<b>Valeria Salinas (956) 844-5871</b>	<b>Mirna Garcia</b>
<b>Dr. M. Ramirez Elem.</b>	<b>Priscilla Ramos (956) 844-4958</b>	<b>Yesenia Barrera</b>
<b>Ringgold Elem.</b>	<b>Liza Villarreal (956)342-0942</b>	<b>Mary Salinas</b>
<b>North Grammar Elem.</b>	<b>Maria L. Carrera (956)802-2909</b>	<b>Louella Guerra</b>
<b>Gen. R. Sanchez Elem.</b>	<b>Isabel Mireles (956) 844-3212</b>	<b>Mary Millan</b>
<b>Roque Guerra, Jr. Elem.</b>	<b>Brenda Orta (956) 256-5808</b>	<b>Blanca Garza</b>
<b>Community Member/Boys &amp; Girls Club</b>	<b>Community Member Boys and Girls Club Member</b>	<b>Lynda Davila-Casas</b>
<b>Head Start Teaching &amp; Mentoring Communities (TMC)</b>	<b>Program Service Area Director/Supervisor</b>	<b>Mr. Casarez/ Esmeralda Bazan</b>
<b>RGCCISD</b>	<b>Early Childhood Supervisor</b>	<b>Norma E. McKee</b>
<b>RGCCISD</b>	<b>Assistant Superintendent for Administrative Support</b>	<b>Adolfo Peña</b>
<b>RGCCISD</b>	<b>Superintendent of Schools</b>	<b>Alfredo Garcia</b>

**THE PLAN**

The vision of *Rio Grande City CISD Parent Engagement Task Force (RGCCISD-PETF)* is to create a family engagement plan that is customized to the needs of the community. We strongly believe building a strong partnership between school and family is important. In this partnership, students and parents should feel connected and classroom teachers should feel supported by Rio Grande City CISD. In order to accomplish the partnership, Rio Grande City CISD will form a group of committed parents who are willing to donate their time and be advocates of the *Rio Grande City CISD Parent Engagement Task Force*. Rio Grande City CISD will invite parents from the nine different elementary campuses, child care centers, and stakeholders to join the team and participate in decision-making activities that will impact the education of all children. Members of the team will meet every semester and at the end of the year to chat/*platicar*, exchange information, share short and long term goals and coordinate efforts across the community to communicate important decisions. This will be disseminated via email, district newsletters, fliers, newspaper, district webpage, and PTO meetings. This will be done to facilitate family support, establish a network of community resources, and increase family participation in decision-making.

In order to equip families with tools to enhance and extend learning, Rio Grande City CISD and *RGCCISD-PTEF* committee have planned the following events to train and facilitate parents with ideas in the latest effective practices on how to help children at home. At the same time, Rio Grande City CISD will promote a culture of learning that is child centered and family driven.

Rio Grande City CISD understands that it is critical to establish a family engagement plan that **1) facilitates family-to-family support, 2) establishes a network of community resources, 3) increase family participation in decision making, 4) equip families with tools to enhance and extend learning, 5) develop staff skills to help families meet learning benchmarks, and 6) evaluate family engagement efforts for continuous improvement.** The following are some of the strategies Rio Grande City CISD is planning to include in each of the mentioned components:

### **Facilitate family-to-family support**

- ✓ Create a sensitive and welcomed physical environment for all families across race, cultural background, and socio-economic status (SES)
- ✓ Establish a school-wide volunteer program
- ✓ Empower families to advocate for their children through meetings, family newsletters, evening activities, community forums, cultural awareness/sensitivity and school activities

### **Establish a network of community resources**

- ✓ Create a mechanism for identifying and encouraging parents/caregivers to serve as volunteers, as mentors/coaches with other parents
- ✓ Train parents/caregivers on how to get help and assist with important matters relating to health, safety, abuse, harassment, and academic improvement
- ✓ Foster and develop networks to link all families in collaboration to exchange information between schools or district parent coordinators or liaison.
- ✓ Provide and support parents with on-going services in the topics of best and developmental practices
- ✓ Increase school to home communication of important topics through constant communication via face-to-face or online

### **Increase family participation in decision making**

- ✓ Train staff and parents/caregivers in leadership, problem solving, conflict resolution and decision-making skills
- ✓ Collaborate with faith-based communities (Head Start, TMC, Boys and Girls Club) and other organizations to work for school improvement
- ✓ Encourage active parent organizations (PTO/PTA) to set goals for the outcomes of the prekindergarten high-quality program aligned to school goals and vision.
- ✓ Encourage teacher home visits or face-to-face conferences to increase participation in decisions as to their children's progress, learning styles, special needs, language, and developmentally appropriate practices

### **Equip families with tools to enhance and extend learning**

- ✓ Empower parents with tools such as ReadyRosie through weekly videos via e-mails, text or ReadyRosie app (Eng/Spanish) with the most educational best practices and encourage them to apply them at home with their children
- ✓ Create a bridge between learning at school and learning at home through a Read-at-Home Backpack Early Literacy Program Initiative (Bilingual)
- ✓ Provide trainings to parents in the ten(10) domains of early childhood

### **Develop staff skills to help families meet learning benchmarks**

- ✓ Provide a strong platform where campuses, teachers and administrators creates partnerships with parents
- ✓ Develop a system to monitor student progress throughout the year by providing trainings and information on how to engage in their children’s learning and how to read reports (CLI Engage) [www.cliengage.com](http://www.cliengage.com)

### Evaluate family engagement efforts for continuous improvement

- ✓ Build a strong circle of trust between the school district and parents to continuously improve and evaluate family engagement efforts by providing evaluations, surveys, and online tools to better serve all families

In addition to the above mentioned strategies, the Curriculum Department (Early Childhood) is committed to promote learning by empowering and providing families with information, best practices and trainings related to the learning domain (social/emotional, physical, language and cognitive) addressed in the Prekindergarten Guidelines (2015). These are some of the tentative trainings and topics that will be offered during the 2016-2017 school year:

- **August/September-** It’s OK! I am Ready for Pre-K:Pointers for Parents & Activities/ *¡Estoy bien! Estoy listo para Pre-Kinder y otras actividades*
- **October-** All Families will *Fall* for These Activities/Actividades fantásticas de otoño para toda la familia
- **November-** “Thanks” for Books at Home/”Gracias” por los libros que se leen en casa
- **December-** Parent Parties-CIRCLE-Progress Monitoring Student Report (Wave 1) Night and Parent Activities/CIRCLE- Progreso de Monitoreo del Estudiante para padres de familia y actividades para la casa
- **January-**Read with Me!- FOLLETT-Early Literacy Read-At-Home Backpack Program/ ¡Lee conmigo! FOLLETT-Programa de Lectoescritura Temprana de la mochila en casa
- **February-** An Engagement with CLI Engage/Un compromiso con CLI Engage
- **March-** Let’s Celebrate Spring with Science!/ ¡Vamos a celebrar la Primavera con las ciencias!
- **April-** EGG-CELLENT Parent Day/Egg-celente- Día de los padres

- **May-** Parent Recognition Luncheon/Evento de reconocimiento para padres de familia.

Rio Grande City CISD understands that in order to create a positive and effective impact on the life of a student to become a long life learner, the necessary tools to create a High-Quality Prekindergarten Program must be provided. Rio Grande City CISD will develop and implement a comprehensive family engagement plan to assist the district and the community in an effort to achieve and maintain high levels of family involvement and positive family attitudes.

**Note: Please see the following Parent Engagement Plan at a Glance for the 2016-17 school year.**



Goal 1: Facilitate family-to-family support						
<b>Objective:</b> ✓ Create a sensitive and welcomed physical environment for all families across race, cultural background, and socio-economic status (SES) ✓ Establish a school-wide volunteer program ✓ Empower families to advocate for their children through meetings, family newsletters, evening activities, community forums, cultural awareness/sensitivity and school activities						
Timeline	Initiatives / Strategies/ Activities/Policies/Practices	Action Steps/Resources Needed	Person Responsible	Grade Levels	Program Based/School Wide	Evaluation
August 2016- May 2017	✓ Parent-Student Events	✓ Donuts with Dad ✓ Muffins with Mom ✓ Family Picnic Days ✓ Grandparent's Day ✓ Meet the Teacher Night ✓ Fall Festivals ✓ Thanksgiving Luncheon ✓ Family Fun Day ✓ Christmas Program Activities ✓ Night Under the Stars/GT Night ✓ Veteran's Day ✓ 16 de Septiembre/5 de Mayo Celebration ✓ Autism Walk	✓ Administrators ✓ Principals/Asst. Principals ✓ Parental Involvement Specialist ✓ Early Childhood Supervisor ✓ H2H Task Force Members ✓ Community Members	PreK-12th	School Wide	✓ Parent Surveys ✓ Sign-in Forms ✓ Agendas
August 2016- June 2017	✓ Parent Meetings	✓ McTeacher Nights ✓ Peter Piper Pizza Night ✓ Open House ✓ Meet the Teacher Night	✓ Administrators ✓ Principals/Asst. Principals ✓ Early Childhood Supervisor ✓ H2H Task Force Members ✓ Community Members	PreK-5th	School Wide	✓ Parent Surveys ✓ Sign-in Forms ✓ Agendas



August 2016- May 2017	✓ Report Card Meetings	<ul style="list-style-type: none"> <li>✓ Burger King Report Card</li> <li>✓ Report Card Night</li> <li>✓ Six Weeks Reports</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>
August 2016- May 2017	✓ Open-Door Policy	<ul style="list-style-type: none"> <li>✓ School Parent Compact</li> <li>✓ SBDM Meetings</li> <li>✓ LPAC Parent Participation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>
August 2016- May 2017	✓ Literacy Night	<ul style="list-style-type: none"> <li>✓ FOLLET- Read at Home Backpack Program</li> <li>✓ Parent Literacy Trainings</li> <li>✓ Community Members-Share a Book</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>

## Goal 2: Establish a network of community resources

### Objective:

- ✓ Create a mechanism for identifying and encouraging parents/caregivers to serve and volunteer as mentors/coaches with other parents
- ✓ Train parents/caregivers on how to get help and assistance with important matters relating to health, safety, abuse, harassment, and academic improvement
- ✓ Foster and develop networks to link all families in collaboration with to exchange information between school or district parent coordinators or liaison
- ✓ Provide and support parents with on-going services in the topics of best and developmental practices
- ✓ Increase school to home communication of important topics through constant communication via face-to-face or online

Timeline	Initiatives / Strategies/ Activities/Policies/Practices	Action Steps/Resources Needed	Person Responsible	Grade Levels	Program Based/School Wide	Evaluation
August 2016- May 2017	✓ Bites and Chomps Newsletters	<ul style="list-style-type: none"> <li>✓ School Events</li> <li>✓ Community Events</li> <li>✓ Family Events</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Classroom Teachers</li> <li>✓ Early Childhood Supervisor</li> <li>✓ Community Members</li> <li>✓ Public Relations Specialist</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Newsletter</li> </ul>
August 2016- May 2017	✓ Parent Volunteers	<ul style="list-style-type: none"> <li>✓ Background Checks</li> <li>✓ Human Resources Agreement</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ HR Documents</li> <li>✓ Parent Volunteer Log</li> <li>✓ Sign-in Forms</li> </ul>
August 2016- May 2017	✓ Facebook and School Webpage: <a href="http://www.rgccisd.org">www.rgccisd.org</a>	<ul style="list-style-type: none"> <li>✓ School Events</li> <li>✓ Community Events</li> <li>✓ Family Events</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Public Relations Specialist</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Teacher Surveys</li> </ul>

August 2016- May 2017	✓ Campus Webpage	<ul style="list-style-type: none"> <li>✓ Daily Updated Campus Information and Activities</li> <li>✓ Pictures of Activities</li> <li>✓ Students of the Month</li> <li>✓ Teacher-Parent Communication</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Classroom Teacher</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>
August 2016- May 2017	✓ RGCCISD-Messenger (school-home communication phone system)	<ul style="list-style-type: none"> <li>✓ Daily Reminders About Important Events or Emergency News</li> <li>✓ Truancy</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Classroom Teachers</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> </ul>
August 2016- May 2017	Family Time Newsletter	<ul style="list-style-type: none"> <li>✓ Opening the World of Learning (OWL) Family Time Newsletters</li> </ul>	<ul style="list-style-type: none"> <li>✓ Principals/Asst. Principals</li> <li>✓ Classroom Teachers</li> <li>✓ Early Childhood Supervisor</li> </ul>	PreK	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> </ul>

### Goal 3: Increase family participation in decision making

**Objective:**

- ✓ Train staff and parents/caregivers in leadership, problem solving, conflict resolution and decision-making skills
- ✓ Collaborate with faith-based communities (Head Start, TMC, Boys and Girls Club) and other organizations to work for school improvement
- ✓ Encourage active parent organizations (PTO/PTA) to set goals for the outcomes of the prekindergarten high-quality program aligned to school goals and vision
- ✓ Encourage teacher home visits or face-to face conferences to increase participation in decision making as to their children’s progress, learning styles, special needs, language, and developmentally appropriate practices



Timeline	Initiatives / Strategies/ Activities/Policies/Practices	Action Steps/Resources Needed	Person Responsible	Grade Levels	Program Based/School Wide	Evaluation
August 2016- May 2017	<ul style="list-style-type: none"> <li>✓ Hand to Hand-Task Force Committee</li> </ul>	<ul style="list-style-type: none"> <li>✓ Progress Reports of the HQ Pre-K Grant</li> <li>✓ Discussion of New Ideas/Plan</li> <li>✓ Needs Assessment</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>
August 2016- May 2017	<ul style="list-style-type: none"> <li>✓ PTO/PTA Meetings</li> </ul>	<ul style="list-style-type: none"> <li>✓ Monitor Students Activities</li> <li>✓ Decision-making</li> <li>✓ School Improvement Projects</li> <li>✓ Progress Reports</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>

August 2016- May 2017	<ul style="list-style-type: none"> <li>✓ Face-to-Face Teacher-Parent Conferences</li> </ul>	<ul style="list-style-type: none"> <li>✓ Individual Progress Monitoring Reports</li> <li>✓ Make and Take Activities</li> <li>✓ Parents as Teachers</li> <li>✓ Home Strategies</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Community Members</li> <li>✓ Parents</li> <li>✓ Homeroom Teachers</li> <li>✓ Parent Involvement Specialist</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>
August 2016- May 2017	<ul style="list-style-type: none"> <li>✓ Head Start/Teaching and Mentoring Communities (TMC) Meetings</li> </ul>	<ul style="list-style-type: none"> <li>✓ TMC Annual Meetings</li> <li>✓ Self-Evaluation</li> <li>✓ TMC Head Start Site Visitations</li> <li>✓ Child Find</li> <li>✓ Pre-K Campus Orientations</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Early Childhood Supervisor</li> <li>✓ Principal/Asst. Principals</li> <li>✓ Community Members</li> </ul>	PreK	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>
August 2016- May 2017	<ul style="list-style-type: none"> <li>✓ Boys and Girls Club After School Program</li> </ul>	<ul style="list-style-type: none"> <li>✓ B &amp;G Club after School Activities</li> <li>✓ Homework Help</li> <li>✓ Special B&amp;G Club Community Events</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Early Childhood Supervisor</li> <li>✓ Principal/Asst. Principals</li> <li>✓ Community Members</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>
	<ul style="list-style-type: none"> <li>✓ SBDM Committee</li> </ul>	<ul style="list-style-type: none"> <li>✓ Decision Making Participation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Early Childhood Supervisor</li> <li>✓ Principal/Asst. Principal</li> <li>✓ Community Members</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>
	<ul style="list-style-type: none"> <li>✓ Professional Learning Communities (PLC) Meetings</li> </ul>	<ul style="list-style-type: none"> <li>✓ Problem Solving, Conflict Resolution and Decision-Making Skills</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Early Childhood Supervisor</li> <li>✓ Principal/Asst. Principal</li> <li>✓ Community Members</li> </ul>	PreK-5th	School Wide	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>

## Goal 4: Equip families with tools to enhance and extend learning

### Objective:

- ✓ Empower parents with tools such as ReadyRosie through weekly videos via e-mails, text or ReadyRosie app (Eng/Spanish) with the most educational best practices and encourage them to apply these at home with their children
- ✓ Create a bridge between the learning at school and the learning at home through a Read-at Home Backpack Early Literacy Program Initiative (Bilingual)
- ✓ Provide trainings to parents on the ten(10) domains of Early Childhood Guidelines

Timeline	Initiatives / Strategies/ Activities/Policies/Practices	Action Steps/Resources Needed	Person Responsible	Grade Levels	Program Based/School Wide	Evaluation
August 2016- May 2017	<ul style="list-style-type: none"> <li>✓ ReadyRosie-Online Parent Resource</li> </ul> 	<ul style="list-style-type: none"> <li>✓ ReadyRosie Account Access</li> <li>✓ Internet Connection</li> <li>✓ ReadyRosie App</li> <li>✓ Interactive Weekly Videos</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ Classroom Teacher</li> </ul>	PreK	Program Based	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ ReadyRosie Reports (Quarterly)</li> <li>✓ Parent Surveys</li> </ul>
August 2016- May 2017	<ul style="list-style-type: none"> <li>✓ FOLLET-Read-at-Home Backpack Early Literacy Program</li> </ul> 	<ul style="list-style-type: none"> <li>✓ FOLLET-Read-at-Home Backpacks</li> <li>✓ Bilingual Thematic Units</li> <li>✓ Daily Reading Logs</li> <li>✓ TAG Activities/You Are it!(Bilingual)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ Classroom Teachers</li> </ul>	PreK	Program Based	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> <li>✓ Daily Reading Logs</li> </ul>
August 2016- May 2017	<ul style="list-style-type: none"> <li>✓ Monthly Parent Trainings (Bilingual)</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>August/September-</b> It's OK! I am Ready for Pre-K: Pointers for Parents &amp; Activities</li> <li>✓ <b>October-</b> All Families will <i>Fall</i> for These Activities</li> <li>✓ <b>November-</b> "Thanks" for Books at Home</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> </ul>	Pre-K	Program Based	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> <li>✓ Video</li> </ul>

		<ul style="list-style-type: none"> <li>✓ <b>December</b>- Parent Parties-CIRCLE-Progress Monitoring Student Report/Family Resources</li> <li>✓ <b>January</b>-Read with Me!-FOLLETT-Early Literacy Read-At-Home Backpack Program</li> <li>✓ <b>February</b>- An Engagement with CLI Engage</li> <li>✓ <b>March</b>- Let's Celebrate Spring with Science!</li> <li>✓ <b>April</b>- EGG-CELLENT Math Activities</li> <li>✓ <b>May</b>- Parent Recognition Luncheon</li> </ul>	<ul style="list-style-type: none"> <li>✓ Community Members</li> </ul>			
	<ul style="list-style-type: none"> <li>✓ Parental Involvement Center</li> </ul>	<ul style="list-style-type: none"> <li>✓ Monthly Parent Trainings</li> <li>✓ Literacy Skills</li> <li>✓ Life Skills (Sewing, Crafts, Cooking Classes)</li> <li>✓ Provide Free School Materials</li> <li>✓ Provide Free Coats for Winter to Needed Families</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	PreK-5th		<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> </ul>

## Goal 5: Develop staff skills to help families meet learning benchmarks

### Objective:

- ✓ Provide a strong platform where campuses, teachers and administrators create partnerships with parents
- ✓ Develop a system to monitor student progress throughout the year by providing trainings and information on how to engage in their children's learning and how to read reports (CLI Engage) [www.cliengage.com](http://www.cliengage.com)

Timeline	Initiatives / Strategies/ Activities/Policies/Practices	Action Steps/Resources Needed	Person Responsible	Grade Levels	Program Based/School Wide	Evaluation
August 2016- June 2017	<ul style="list-style-type: none"> <li>✓ CLI Engage-CIRCLE PM Parent Progress Reports</li> </ul>	<ul style="list-style-type: none"> <li>✓ Parent Training</li> <li>✓ Parent Account with CLI Engage</li> <li>✓ CIRCLE PM Reports (W1, W2 &amp; W3) Individual Reports</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	PreK	Program Based	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ CLI Engage Reports</li> </ul>
August 2016- June 2017	<ul style="list-style-type: none"> <li>✓ CLI Engage Parent Resources Online</li> </ul>	<ul style="list-style-type: none"> <li>✓ Access to Free Online CLI Engage Parent Resources</li> <li>✓ CIRCLE Activities</li> <li>✓ CLI Engage Activities</li> <li>✓ CLI Engage Newsletters</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	PreK	Program Based	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> </ul>



<p>August 2016- June 2017</p>	<ul style="list-style-type: none"> <li>✓ Dual Language Program Informative Meetings</li> </ul>	<ul style="list-style-type: none"> <li>✓ Parent Meetings on Dual Language Programs</li> <li>✓ Frequently Asked Questions Online</li> <li>✓ Progress Reports</li> <li>✓ Dual Language Program Activities</li> <li>✓ Dual Language Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principals</li> <li>✓ Bilingual Director</li> <li>✓ Dual Language Interventionists</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> </ul>	<p>PreK-5<sup>th</sup></p>	<p>School Wide</p>	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> <li>✓ Newspaper Flyers</li> </ul>
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## Goal 6: Evaluate family engagement efforts for continuous improvement

### Objective:

- ✓ Build a strong circle of trust between the school district and parents to continuously improve and evaluate family engagement efforts by providing evaluations, surveys, and online tools to better serve all families

Timeline	Initiatives / Strategies/ Activities/Policies/Practices	Action Steps/Resources Needed	Person Responsible	Grade Levels	Program Based/School Wide	Evaluation
	<ul style="list-style-type: none"> <li>✓ HQ PREK Grant Self-Assessment Tool</li> <li>✓ (Phase I)</li> </ul>	<ul style="list-style-type: none"> <li>✓ HQ Pre-K Grant Self-Assessment Tool (Phase I)</li> <li>✓ Task Force Committee Meeting</li> <li>✓ Glows and Growths</li> </ul>	<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principal</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Community Members</li> <li>✓ Classroom Teachers</li> </ul>	PreK	Program Based	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> <li>✓ Sign-in Forms</li> <li>✓ Agendas</li> <li>✓ Self-Assessment Tool</li> </ul>
	<ul style="list-style-type: none"> <li>✓ Annual Parent Survey</li> </ul>		<ul style="list-style-type: none"> <li>✓ Administrators</li> <li>✓ Principals/Asst. Principal</li> <li>✓ Parental Involvement Specialist</li> <li>✓ Early Childhood Supervisor</li> <li>✓ H2H Task Force Members</li> <li>✓ Classroom Teachers</li> </ul>	PreK	Program Based	<ul style="list-style-type: none"> <li>✓ Parent Surveys</li> </ul>